

**Master of Physiotherapy (Graduate Entry) (MAPHY)  
Additional Information Form**

**Australian students:** This form must be completed and uploaded to SATAC before an application for admission can be considered.

**International students:** This form must be completed and uploaded with your International Application System application before admission can be considered.

Section 1: Applicant Details	
Given Name(s):	Family Name:
SATAC Reference Number (9 digits): (Domestic applicants)	_ _ _ _ _ _ _ _ _
International Application System Application ID (8 digits): (International applicants)	_ _ _ _ _ _ _ _
Section 2: Previous Qualification	
Degree Name:	
Awarding Institution:	
Year of Completion / Expected date of Completion:	Grade Point Average (GPA):

### Section 3: Prerequisite Courses

Please list all applicable courses you have completed or are planning to complete that meet the prerequisites. These courses must have been completed at a Bachelor level or higher within the last 10 years. You are required to provide supporting documentation (e.g., course outline, syllabus) for all courses.

Prerequisite	Course Name	Course Code	Institution	Completion Date	EFTSL (Equivalent full-time student load)
Statistics and Research Methods (0.125 EFTSL)					
Human Anatomy (0.250 EFTSL)					
Human Physiology (0.250 EFTSL)					

### Section 4: Declaration

I declare that:

- The information given in this application and its supporting documents is true and correct.
- I have included the required supporting documentation (eg, course outlines, syllabi, weekly schedules) in Section 3.

Applicant Signature:

Date:

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### Enquiries:

If you have any questions about this form, please connect with our **Future Student Enquiries Team**

Phone +61 8 7420 5115

Online enquiry form: <https://adelaideuni.edu.au/contact/>

## Detailed Information For Applicants

<b>Prerequisite Courses (Example)</b>					
The example below shows how Section 3 is completed. The courses in this example have been determined to meet prerequisites. Please note: Applicants may list ALL completed courses that meet the prerequisites (i.e., more than the required EFTSL).					
<b>Prerequisite</b>	<b>Course Name</b>	<b>Course Code</b>	<b>Institution</b>	<b>Completion Date</b> (Examples only)	<b>EFTSL</b> (Equivalent full-time student load)
Statistics and Research Methods (0.125 EFTSL)	Introduction to Evidence Based Practice and Research in Health Sciences	HLTH 1049	UniSA	Study Period 2 2024	0.125
	or UO Research Methods for Public Health	HLTH 1058	UniSA Online	Term 2 2024	0.125
Human Anatomy (0.250 EFTSL)	Human Anatomy 101	HLTH 1030	UniSA	Study Period 2 2024	0.125
	Human Anatomy 200	HLTH 2022	UniSA	Study Period 5 2024	0.125
	or UO Anatomy 1	HLTH 2054	UniSA Online	Term 2 2024	0.125
	UO Anatomy 2	HLTH 3089	UniSA Online	Term 4 2024	0.125
Human Physiology (0.250 EFTSL)	Human Physiology 100	BIOL 1049	UniSA	Study Period 2 2024	0.125
	Human Physiology 101	BIOL 1050	UniSA	Study Period 5 2024	0.125
	or UO Foundations of Human Biology 2	BIOL 1053	UniSA Online	Term 2 2024	0.125
	UO Physiology	BIOL 2061	UniSA Online	Term 4 2024	0.125
<b>Assessment of Prerequisites</b>					
Prerequisite courses are assessed against the following criteria. Assessment is based on the additional documentation (e.g., course outlines, syllabi) supplied by the applicant. The applicant must demonstrate that all prerequisite criteria have been met for an application to be considered.					
<b>Content Criteria</b>	<b>Detailed Description</b>				
<b>Statistics and Research Methods</b>					
Quantitative Research	Quantitative research frameworks, methodologies.				
Qualitative Research	Qualitative research frameworks, methodologies and analysis approaches.				
Statistics	Probability (including sensitivity and specificity), variance and error, and tests for determining differences and associations (such as descriptive and inferential statistics), sampling and sample size, effect size, odds ratio and number needed to treat.				
Evidence Based Practice	Answerable questions, structured searching and clinical appraisal of the literature, hierarchy of evidence, implementation and transition of evidence to clinical practice.				
<b>Human Anatomy</b>					
Regions and surface anatomy	Upper limb, lower limb, head, thorax, abdomen, pelvis, organ systems, reproductive systems, genitourinary and gastrointestinal systems.				
Musculoskeletal system	Detailed anatomy of the arms, legs, pelvis, trunk, spine, head and neck.				
Central and Peripheral nervous systems	Detailed anatomy of the nervous system, head, neck and brain.				
Cardio-vascular and respiratory systems	Detailed anatomy of heart, blood vessels and respiratory organs and structures.				
<b>Human Physiology</b>					
Tissues and membranes	Identification of the major tissues, classification of epithelia and how this relates to the function, structure and function of connective tissues, formation and role of membranes.				
Muscle physiology	Structure and function of the major muscle types, muscle contraction and control.				
Skeletal system	Function and control of the system, bone formation and its dynamic nature, bone fracture and healing.				
Systems physiology	Blood and cardiovascular system: composition and function of blood, haemostasis, circulatory system, blood pressure, cardiac cycle and regulation; Functions of the integumentary, respiratory, digestive, immune, renal and reproductive systems; Homeostasis and the underlying principles of physiological regulation through feedback mechanisms and the integrative nature of body systems; Key roles(s) of metabolism and the nervous and endocrine systems in the regulation of physiological processes throughout the human body.				
Neurophysiology	Function of the central nervous system and peripheral nervous system, sensory pathways, somatic nervous pathway and spinal reflexes, autonomic pathways and the special senses of vision and hearing.				